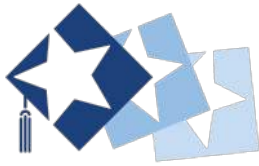


Bartlesville
Public
Schools
Foundation



2025-2026
\$56,801.59 awarded

Classroom Grants

- **The Greatest Game Gaga**
 - Heather Davis - Central
 - A project to bring a Gaga Ball pit and game to the Central outdoor recess area to promote physical activity, improved motor skills and social interaction.
- **BHS Chomp Saw**
 - Lea Burke - BHS
 - Funded five Chomp Saws, which allow art students to safely make precise cuts for various art projects, achieving professional level results.
- **Kindness in Action: 3rd Grade Leaders Building a Culture of Caring**
 - Rebecca McClintock - Kane
 - Allows for the expansion of the Kindness Club to include 3rd Grade mentors to provide opportunities for peer-led leadership.
- **Tuff Tables for Play-Based, Cross-Curricular Stem Learning**
 - Lisa Frye - Kane
 - Funded Tuff Tables for Pre-K, Kindergarten and 1st Grade classrooms as interactive, play-based learning stations, providing a structured yet flexible space for students to explore curriculum concepts in a hands-on way.
- **Read. Write. Rise. A 9th Grade Classroom Anthology Initiative**
 - Blythe Moseman - BHS
 - Will fund the purchase of the self-published anthology of student writing and artwork for each of the 9th grade English students who contribute.

- **Rolling into Teamwork**
 - Trey Howell - Hoover
 - Purchased 72" Omnikin Ultra Ball, designed for cooperative physical activities, promoting teamwork, inclusion and creativity.

- **Expanding Musical Arts Integration**
 - Kirsten Minton - Wilson
 - Funded a set of musical instruments and Boomwhackers for musical art integration, across grade levels, enabling students to explore and demonstrate understanding through active, hands-on participation.

- **Hands that Lead: Puppetry as a Pathway to Student Leadership**
 - Steven Graham - Kane
 - Funded puppetry kits for the Art classroom, giving students hands-on opportunities to explore creativity, communication and collaboration through the art of puppetry.

- **Kindness in Action: 3rd Grade Leaders Building a Culture of Caring**
 - Rebecca McClintock - Kane
 - Provided supplies to expand the Kindness Club to 3rd Grade mentors, as part of the Leader in Me initiative.

- **Monster Friends in the Making**
 - Erinn Rakes - BHS
 - Funded the supplies for art students to sew soft stuffed versions of the monsters that Wayside kindergarteners designed. After the monsters are completed, the BHS students will partner with the kindergarten designers to read the My Monster Friend picture book.

- **Novel Study in a Box**
 - Jonathan Miller - Wayside
 - Purchased five complete Novel Study in a Box kits, designed to provide an engaging, collaborative reading experience for 4th grade students.

- **Leamos Juntos! Second Language Literacy Through Beginner Novels in the Spanish Classroom**
 - Hadley Davis - Central
 - Funded three classroom sets of the *Soy Carlos* beginner readers for each of the secondary schools.

- **Learning Through Play in a Sensory Friendly Classroom**

- Elaine Swanson - Central
- Purchased tools and equipment for a self-contained special education classroom that provided for students' very specific sensory and academic needs.

- **Saving Journalist Values with Hands-On Learning**

- Garrett Giles - Madison
- Purchased upgrades and replacements of the video and microphone equipment for the Broadcasting classroom.

Experts in Residence

- **Miss Oklahoma, Tessa Dorrell, on Empathy and Inclusion of Special Needs Learners**

- Rachel Stockton - Wilson
- Ms. Dorrell speaks on empathy and inclusion of special needs learners, helping to create partnerships between regular ed and special ed students.

- **Artist - Sonya Terpening**

- Julie Giovannetti - BHS
- Students spent the day studying works of nationally recognized painters and sculptures, and created their own art under the guidance of artist Sonya Terpening.

- **Blast-off into Learning - Skydome Planetarium**

- Kealy Chapman - Wilson
- Funded a portable, inflatable dome that transformed the school gym into a "star-filled" sky, allowing students to explore the sun, moon and planets.

- **Speaker - Sam Demma on Self-Acceptance, Resilience and Empathy**

- Heidi Lischefski - BHS
- Sam Demma is a motivational speaker whose message focuses on resilience, empathy, accountability, and recognizing one's impact on others.

- **Performance - Darci Tucker, Revolutionary Women**

- Joy Nelson - BHS
- Through a dramatic performance students will interact with three women who lived during the American Revolution and explore the causes/ events of the Revolution, women's rights and roles during the period, and the importance of active citizenship in a free nation.

- **Bully Free USA BMX Assembly**
 - Megan Freeman - Kane
 - This is a fun way for kids to learn about bullying prevention with a great way to grab their attention. They help students be more accepting of one another and learn how to prevent bullying!

BHS Performing Arts

- **Rewire Recording Microphone Line in the Fine Arts Center**
 - Tamara Walker, on behalf of the Fine Arts Department - BHS
 - Purchased and installed a high-hanging ambient microphone to capture the natural sound of performances. Also replacing the existing audio cables to restore clean audio transmission.

NOKACS Science

- **Making the Invisible Visible - Engaging Students in Chemistry through CO₂ Detection**
 - Michael Secora - Central
 - Purchased a CO₂ sensor to allow students to collect and analyze real-time environmental data, deepening their understanding of key scientific concepts.
- **Explorers of the Invisible - Student Science Through Sensors**
 - Heidi Lischefski - BHS
 - Purchased five PocketLab air sensors, enabling students to measure and monitor air quality parameters such as CO₂ particulate matter, AQI, dew point, barometric pressure, ozone, and much more.
- **When the Ground Shakes: Understanding Earthquakes through Lego Engineering**
 - Aspen Pirtle - Central
 - Funded LEGO STEM kits to design, build and test model structures during simulated earthquake events, providing hands-on engineering and problem solving.
- **Bringing DNA to Life with the Power of PCR**
 - Shelley Brown - BHS
 - Funded a MiniOne PCR system to enhance hands-on learning and deepen understanding of molecular biology.

- **Glow Lab: Exploring Art and Science in the Dark**
 - Sandra Aguilera - Madison
 - Funded a black light and fluorescent materials for students to create black-light paintings and dive into the science behind UV light, the electromagnetic spectrum and fluorescence.
- **Engaging Minds: Bringing Science to Life for Middle School Alternative Learners**
 - Cat Hollenbeck - Central
 - Provided access to Generation Genius, a digital platform focussed on interactive science learning.
- **Acoustic Engineering Detectives: The Physics of Auditory Equity**
 - Todd Rhoades/GATE
 - Funded the transformation of the GATE classroom ceiling into a 3D acoustic laboratory that empowers students to become forensic Acoustic Engineering Detectives.

Professional Growth

- **What's New in Young Adult Literature?**
 - Shannon McKinney (Kim Lashbrook, Abbey Allcott, Alisha Winward attending)
 - A virtual conference that is vital for staying current with the latest titles and trends in young adult fiction, as it provides significant insights that can be applied across our school curricula.
- **Route 66 Conference**
 - Charity Pierce (Sophia Bevard, Mikla Garrett, Ashten Loafman, and Mendee Dice also attending)
 - A conference where SLPs learn about creating inclusive, evidence-based therapy materials that help children feel seen, supported and successful.
- **Innovative Schools Summit**
 - Anna Thom - Jane Phillips
 - Gain research-based, schoolwide strategies that strengthen climate, student belonging, and shared leadership aligned with Leader in Me.

- **2026 MIT Science and Engineering Program for Teachers**

- Heidi Lischefski - BHS
- Deepen content knowledge in environmental science and related STEM fields while gaining exposure to cutting-edge research and innovative instructional strategies.

- **Get Your Teach On National Conference**

- Julie Eide (with Rebecca Davis attending) - Kane
- learn to implement evidence and research-based best instructional strategies and techniques to accelerate student learning, growth, and achievement.

- **Elevate Dallas**

- Kelsey Carmichael (with Joyce Nickels attending) - Ranch Heights
- Learn practical and applicable ways to incorporate play-based learning that will foster and enrich learning while meeting state standards and the needs of students into a kindergarten classroom.

- **Beginning Wheel Throwing**

- Erinn Rakes - BHS
- Bridge the gap between theoretical knowledge and technical mastery in ceramic wheel throwing.