

Bartlesville Public Schools Foundation
Teacher Grants for the 2025-2026 School
Year - Funded with Tax Credit Eligible
Donations

Grant Title	Grant Amount	School	Description	Demonstrated / Expected Innovative Edu Improvements
The Greatest Game Gaga	\$2,009.00	Central Middle School	A project to bring a Gaga Ball pit and game to the Central outdoor recess area to promote physical activity, improved motor skills and social interaction.	Micro Impact: A small group of students identified a need at their school, researched a viable solution, and collaborated with their teacher to write a successful grant proposal. Macro Impact: The Gaga Ball pit serves all 650 Central students by addressing the need for physical activity during lunch while integrating academic concepts in an innovative way. Physical and psychological benefits include enhanced motor skills, social interaction, strategic thinking, resilience, balance, and inclusivity.
BHS Chomp Saw	\$1,500.00	Bartlesville High School	Funded five Chomp Saws, which allow art students to safely make precise cuts for various art projects, achieving professional level results.	Provides 400 students with equitable access to safe cutting tools, increasing opportunities for small-group collaboration while enhancing the craftsmanship, creativity, and quality of student artwork.
Read. Write. Rise. A 9th Grade Classroom Anthology Initiative	\$1,300.00	Bartlesville High School	Funded the purchase of the self-published anthology of student writing and artwork for each of the 9th grade English students who contribute.	Publishing an annual student anthology provides an authentic, impactful experience that fosters empathy and personal growth. Knowing their work will be published increases student engagement throughout the writing process.
Monster Friends in the Making	\$288.40	Bartlesville High School	Funded the supplies for high school art students to sew soft stuffed versions of the monsters that kindergarteners designed. After the monsters are completed, the BHS students partnered with the kindergarten designers to read the My Monster Friend picture book.	By establishing mentor/mentee dynamics between high school students and kindergartners, this project provides opportunities for leadership growth, community building, and creative expression across grade levels.
Kindness in Action: 3rd Grade Leaders Building a Culture of Caring	\$900.00	Richard Kane Elementary	Funded the expansion of the Kindness Club to include 3rd Grade mentors to provide opportunities for peer-led leadership.	Promotes literacy and mentorship by having third-grade students read weekly to younger peers. Morning cheer squads create a welcoming atmosphere with smiles, high-fives, and words of encouragement, while small gifts—such as bookmarks, stickers, and handmade notes—spread tangible kindness. These structured activities and reflections cultivate empathy and leadership in third graders.
Tuff Tables for Play-Based, Cross-Curricular Stem Learning	\$1,100.00	Richard Kane Elementary	Funded Tuff Tables for Pre-K, Kindergarten and 1st Grade classrooms as interactive, play-based learning stations, providing a structured yet flexible, space for students to explore curriculum concepts in a hands-on way.	Provides PreK–1st grade teachers with practical tools to turn everyday materials into meaningful, cross-curricular experiences that align seamlessly with core academic programs.
Hands that Lead: Puppetry as a Pathway to Student Leadership	\$1,336.00	Richard Kane Elementary	Funded puppetry kits for the Art classroom, giving students hands-on opportunities to explore creativity, communication and collaboration through the art of puppetry.	Reaches students with diverse learning styles and talents. By designing, building, and performing as a creative team, students develop artistic identity, leadership, critical thinking, problem-solving, and collaboration skills.
Rolling into Teamwork	\$679.00	Hoover Elementary	Purchased 72" Omnikin Ultra Ball, designed for cooperative physical activities, promoting teamwork, inclusion and creativity.	Improves students' social-emotional skills, academic engagement, and motivation to participate in physical activity through structured cooperative play.

Bartlesville Public Schools Foundation
Teacher Grants for the 2025-2026 School
Year - Funded with Tax Credit Eligible
Donations

Grant Title	Grant Amount	School	Description	Demonstrated / Expected Innovative Edu Improvements
Expanding Musical Arts Integration	\$975.72	Wilson Elementary	Funded a set of musical instruments and Boomwhackers for musical art integration, across grade levels, enabling students to explore and demonstrate understanding through active, hands-on participation.	Enables teachers to implement engaging, standards-aligned activities—such as *Nursery Rhyme Rhythm*, *Soundscape Stories*, and *Boomwhacker Songs*—while offering creative options for end-of-unit presentations. Students explore and demonstrate understanding through active, hands-on participation.
Novel Study in a Box	\$2,047.04	Wayside Elementary	Purchased five complete Novel Study in a Box kits, designed to provide an engaging, collaborative reading experience for 4th grade students.	Improves engagement in reading, vocabulary acquisition and comprehension by providing more opportunities for teamwork collaborative problem solving and peer discussions
Leamos Juntos! Second Language Literacy Through Beginner Novels in the Spanish Classroom	\$945.00	Central Middle School	Funded three classroom sets of the Soy Carlos beginner readers for each of the secondary schools.	Provides comprehensible reading material that allows students to grasp key content, using context clues to independently bridge remaining gaps in comprehension.
Learning Through Play in a Sensory Friendly Classroom	\$1,000.00	Central Middle School	Purchased tools and equipment for a self-contained special education classroom that provided for students' very specific sensory and academic needs.	Offers sensory tools that promote comfort and calm, creating an optimal environment for academic focus. A multisensory approach supporting movement benefits neurodiverse learners who struggle with traditional, sedentary instruction.
Live Online Seminar "What's New in Young Adult Literature and How to Use it In Your Program (Grades 6-12)	\$1,180.00	Madison Middle School	A virtual conference that is vital for staying current with the latest titles and trends in young adult fiction, as it provides significant insights that can be applied across our school curricula.	Enables secondary librarians to curate age-appropriate, engaging literature aligned with the district's curriculum standards.
Route 66 Conference	\$650.00	Wayside Elementary	A conference where SLPs learn about creating inclusive, evidence-based therapy materials that help children feel seen, supported and successful.	Implements research-backed strategies into daily speech-language therapy sessions, tracking student progress through official I.E.P. evaluations.
Elevate - Dallas	\$2,036.91	Ranch Heights Elementary	Learn practical and applicable ways to incorporate play-based learning that will foster and enrich learning while meeting state standards and the needs of students into a kindergarten classroom.	Delivers evidence-based strategies for integrating play-based and fine-motor learning, strengthening classroom management, data collection, and lesson design.
Innovative Schools Summit	\$1,062.65	Jane Phillips Elementary	Gain research-based, schoolwide strategies that strengthen climate, student belonging, and shared leadership aligned with Leader in Me.	Provides research-based, schoolwide strategies that align with *Leader in Me* principles to improve school culture, student belonging, and shared leadership.
2026 MIT Science and Engineering Program for Teachers	\$3,067.25	Bartlesville High School	Deepen content knowledge in environmental science and related STEM fields while gaining exposure to cutting-edge research and innovative instructional strategies.	Boosts student engagement through hands-on, inquiry-driven lessons that sharpen critical thinking, problem-solving, and data analysis skills
Beginning Wheel Throwing	\$425.00	Bartlesville High School	Bridge the gap between theoretical knowledge and technical mastery in ceramic wheel throwing.	Increases instructional efficacy and teacher confidence on the pottery wheel, reducing material waste, reclaimed clay, and collapsed pots for a more efficient art department.

Bartlesville Public Schools Foundation
Teacher Grants for the 2025-2026 School
Year - Funded with Tax Credit Eligible
Donations

Grant Title	Grant Amount	School	Description	Demonstrated / Expected Innovative Edu Improvements
Get You Teach On National Conference	\$5,175.90	Richard Kane Elementary	Provided funding for two BPS educators to attend the 2026 Get Your Teach On National Conference, an immersive professional development experience featuring research-based instructional practices, innovative student engagement strategies, live model lessons, and hands-on workshops designed to bring high-impact strategies directly back to the classroom.	Equips educators with research-based, high-impact instructional strategies they can immediately bring back to the classroom to strengthen student engagement and differentiate instruction. Teachers will refine targeted instruction and use student data to better meet individual learning needs, with expected growth in Math and ELA measured through Amira and STAR Math assessments.
Miss Oklahoma, Tessa Dorrell, on Empathy and Inclusion of Special Needs Learners	\$351.41	Wilson Elementary	Ms. Dorrell speaks on empathy and inclusion of special needs learners, helping to create partnerships between regular ed and special ed students.	Encourages 5th graders to practice empathy and consider others' perspectives, directly aligning with Leader in Me Habit 5 (Seek First to Understand, Then to be Understood) and Habit 6 (Synergize).
Sonya Terpening, Fine Arts Artist	\$500.00	Bartlesville High School	Students spent the day studying works of nationally recognized painters and sculptures, and created their own art under the guidance of artist Sonya Terpening.	Connects students with nationally recognized, award-winning art exhibitions and artists. Through guided art creation and Q&A sessions, students explore career opportunities in the fine arts.
Blast-off into Learning - Skydome Planetarium	\$1,895.00	Wilson Elementary	Funded a portable, inflatable dome that transformed the school gym into a "star-filled" sky, allowing students to explore the sun, moon and planets.	Directly supports Project Lead The Way (PLTW) STEM modules on the Sun, Moon, and stars, providing cross-curricular, hands-on learning across grade levels. Aligns with Leader in Me habits by fostering curiosity, teamwork, and student reflection.
Speaker Sam Demma on Self-Acceptance, Resilience and Empathy	\$4,750.00	Bartlesville High School	Sam Demma is a motivational speaker whose message focuses on resilience, empathy, accountability, and recognizing one's impact on others.	Inspires the student body by building mental resilience, promoting purpose through community action, overcoming limiting beliefs, setting realistic goals, and developing healthy emotional habits.
Revolutionary Women	\$845.75	Bartlesville High School	Through a dramatic performance students will interact with three women who lived during the American Revolution and explore the causes/ events of the Revolution, women's rights and roles during the period, and the importance of active citizenship in a free nation.	Re-engages students with the American Revolution through an interactive performance highlighting the vital roles of historical women, encouraging students to draw connections between historic experiences and modern civic duty.
Bully Free USA BMX Assembly	\$2,097.00	Richard Kane Elementary	This is a fun way for kids to learn about bullying prevention with a great way to grab their attention. They help students be more accepting of one another and learn how to prevent bullying!	Combines high-energy BMX stunts with anti-bullying education, keeping students actively engaged while delivering meaningful messages about acceptance and bullying prevention.

**Bartlesville Public Schools Foundation
Teacher Grants for the 2025-2026 School
Year - Funded with Tax Credit Eligible
Donations**

Grant Title	Grant Amount	School	Description	Demonstrated / Expected Innovative Edu Improvements
Leader in Me Curriculum	\$46,578.63	Districtwide - PK-12	The funds were provided to the Bartlesville Public School District to fund the implementation of its innovative, Leader in Me curriculum. The curriculum is based on Stephen Covey's 7 Habits of Highly Effective People and teach students leadership and life skills.	As the school continues into its second year of implementing the Leader in Me curriculum, the program is expected to further strengthen the skills and practices introduced during the first year. Based on outcomes demonstrated through implementation in other districts, anticipated benefits include improved academic performance as students strengthen goal-setting, time-management, and personal responsibility skills. Students continue developing strategies to manage emotions, make positive choices, and take greater ownership of their learning. The program's shared language and schoolwide approach also support stronger relationships, collaboration, and a greater sense of belonging. A continued focus on student leadership provides opportunities for students to build confidence, strengthen communication and public speaking skills, work effectively with peers, and recognize their ability to positively contribute to their school community.